LANGUAGE SCHOOLS

STUDENT ACADEMIC GUIDE



ILSC EDUCATION GROUP

ilsc LANGUAGE SCHOOLS

WELCOME



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WELCOME TO ILSC LANGUAGE SCHOOLS

We are glad that you have chosen to study with us! Whatever your personal, academic or career goals may be, ILSC Language Schools has a program for you! Create your own unique study journey and improve your language skills in class, during extra-curricular activities and excursions, and while you connect with new friends to explore the city. Read on to find out more about ILSC!

ABOUT ILSC LANGUAGE SCHOOLS

OUR MISSION

To provide our global community with transformative learning, living and work experiences by offering the finest language, career, and higher education programs.

OUR CORE VALUES

PASSION
To enrich & transform people's lives

INNOVATION
To evolve through creativity & diversity

COLLABORATION
To build community & achieve more together

RESPECT
To treat everyone with compassion & dignity

INTEGRITY
To act responsibly & ethically in everything we do

ILSC'S LEARNING & TEACHING PHILOSOPHY

Our Learning & Teaching philosophy is based on the following three principles:

1. Learning activities are student-centred and co-created. Here at ILSC, we recognise, respect and value your prior knowledge and experiences. Needs analyses and learning goal conversations are conducted regularly to empower you as a learner and to inform your Teacher in their lesson planning.

2. Learning is mostly experiential. By incorporating real-world authentic material and experiences into the classroom, you will analyse, explore, and practise language in a natural and meaningful context. We believe that your language-learning experience should be practical and functional, to support you in your daily communications beyond the ILSC classroom.

3. People learn best when they are confident, at ease and happy. ILSC creates an interactive, safe, supportive, and inclusive environment where people are at ease to converse with each other in their new language. We encourage you to develop international friendships and speak in English, French or Hindi as appropriate with all your classmates, so that the conditions for your language learning are optimised.

Teachers will follow the above principles by being:

1. an excellent model of clear and effective language use
2. a learner-centred, engaging and responsive educator
3. a welcoming and inclusive coach/mentor/leader

Students will contribute to the above principles by:

1. participating wholeheartedly in the learning experience
2. being open to feedback and following academic advice
3. working respectfully and inclusively with all classmates and Teachers



FOR MORE INFORMATION ON ILSC'S APPROACH TO LEARNING & TEACHING, PLEASE VISIT THIS WEBPAGE:

ILSC | LANGUAGES | ILSC LEARNING & TEACHING

ILSC PROVIDES A SUPPORTIVE, INCLUSIVE, AND SAFE LEARNING ENVIRONMENT

We believe every student deserves to be treated with dignity and respect, and to learn in an environment where they feel safe, welcomed, and able to succeed.

Our community brings together learners from many cultures, languages, identities, and life experiences, and we are committed to ensuring that each individual feels included and supported.

We strive to reduce barriers to learning and to support students with a range of needs, including language challenges, cultural adjustment, and accessibility needs.

We do our best to offer reasonable flexibility and guidance for individual student needs.

Our Teachers use inclusive and flexible approaches to help all students participate meaningfully.

They help create classrooms where students will feel respected, supported, and comfortable taking risks with language. This may include:

- Clear instructions and visual supports
- Flexible seating or adapted activities
- Options for different assessment formats when appropriate
- Accommodations for personal assistive tools or accessibility apps where needed



Our assessment practices allow for flexible approaches to help all students participate effectively, allowing them to showcase their skills to the best of their ability. Any reasonable adjustments will be made in consultation with the student well before the day of the assessment.

Reasonable adjustments may include, but are not limited to:

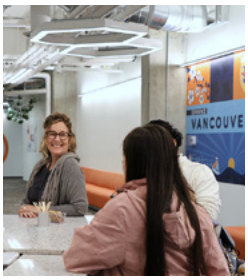
- Time extensions
- Increased font size and paper size
- Assistance from a reader or scribe
- A separate classroom or office space
- Extra breaks between assessments
- Use of assistive technology that the student requests to bring to the assessment (e.g. screen readers or speech-to-text software)

Understanding Our Scope

While we aim to be flexible and supportive, ILSC is not a specialist education provider for students who require specific assistance.

We encourage open conversations before enrolment with our Admissions, Student Services and Academic Teams to ensure that we can provide adjustments as appropriate, and that our environment is the right fit for the student's needs.

LOCATIONS




ILSC LANGUAGE SCHOOLS VANCOUVER

1205 Melville St, Vancouver, BC V6E 0A7 Canada

T 1.604.689.9095 F 1.604.683.0771 E info@ilsc.com

Continue your Learning Journey: Greystone College Vancouver is also located at this campus.



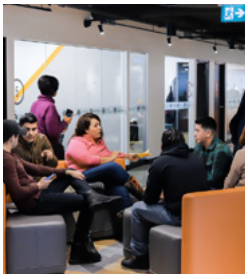


ILSC LANGUAGE SCHOOLS TORONTO

443 University Ave., Toronto, ON M5G 2H6 Canada

T 1.416.323.1770 F 1.416.323.0153 E info@ilsc.com

Continue your Learning Journey: Greystone College Toronto is also located at this campus.

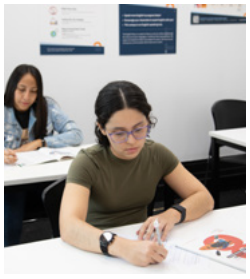



ILSC LANGUAGE SCHOOLS MONTRÉAL

550 Rue Sherbrooke Ouest, 8ème étage, Montréal (Québec), Canada, H3A 1B9

T 1.514.876.4572 F 1.514.876.4053 E info@ilsc.com

Continue your Learning Journey: Greystone College Montréal is also located at this campus.

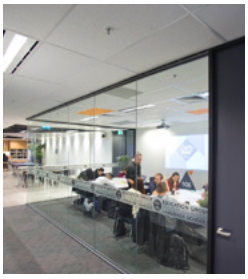



ILSC LANGUAGE SCHOOLS BRISBANE

Level 1, 232 Adelaide St., Brisbane, QLD 4000 Australia

T +61 7 3220 0144 F +61 7 3200 0277 E info@ilsc.com.au

Continue your Learning Journey: Greystone College and Greystone Institute Brisbane are also located at this campus.




ILSC LANGUAGE SCHOOLS MELBOURNE

Level 7, 120 Spencer St., Melbourne, VIC 3000 Australia

T +61 3 8595 8480 E melbourne@ilsc.com.au

Continue your Learning Journey: Greystone College Melbourne is also located at this campus.



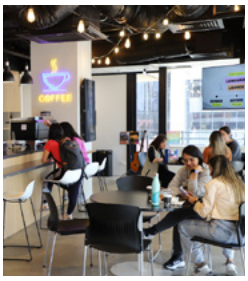


ILSC LANGUAGE SCHOOLS SYDNEY

Level 6 & 7, 540 George St., Sydney, NSW 2000 Australia

T +61 2 9247 1744 F +61 2 9247 1644 E info@ilsc.com.au

Continue your Learning Journey: Greystone College Sydney is also located at this campus.




ILSC LANGUAGE SCHOOLS ADELAIDE

Level 7, 115 Grenfell St., Adelaide, SA 5000 Australia

T +61 8 8120 1840 E info@ilsc.com.au

Continue your Learning Journey: Greystone College Adelaide is also located at this campus.




ILSC LANGUAGE SCHOOLS PERTH

150 St Georges Terrace, Perth, WA 6000 Australia

T +61 8 6186 2400 E info@ilsc.com.au

Continue your Learning Journey: Greystone College Perth is also located at this campus.




ILSC LANGUAGE SCHOOLS NEW DELHI

E-10, Hauz Khas Market, Block E, Hauz Khas, New Delhi 110016, India

T +91 84 70 866 266 E inquiry@ilsc.in

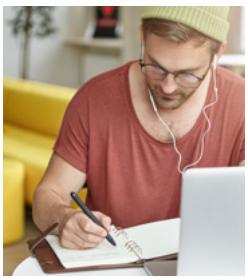
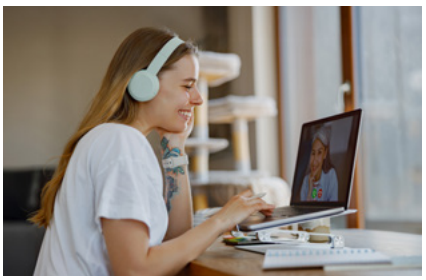




ILSC LANGUAGE SCHOOLS DUBLIN

4 Swift's Alley, The Liberties, Dublin 8, Ireland

T +35 316 449 742 E info@ilsc.com.au

ILSC-HELLO (ONLINE ENGLISH)

Start your English learning journey from home

www.ilsc.com/language-schools/programs/online-english




ILSC-ALLO (ONLINE FRENCH)

Start your French learning journey from home

www.ilsc.com/language-schools/programs/ilsc-allo-online-french

ILSC EDUCATION GROUP

CHOOSE YOUR OWN STUDY JOURNEY

ILSC is known for having one of the largest and most varied selections of language courses available, and we've designed our courses to meet our students' unique interests, passions, and learning goals. As a result, you can build a study package, which includes core and one or two elective classes, to fit your needs and your schedule.

Our core courses take an integrated approach to language learning. You can expect to build strong language and intercultural competence through active participation in meaningful and relevant class content and activities.

Our elective courses focus on target language and academic skills or specialised and engaging content areas to support your interests, your language learning progress, and your learning needs.

Some core and elective courses are designed and best suited to be taught and learned in a multi-level classroom environment, where you are encouraged to communicate and collaborate with other students of different levels and backgrounds. As your language level improves, more core and elective course options will be available to you, depending on your program of study and your study schedule.

ILSC's flexible and dynamic program design allows you to choose new courses every session. Sessions are four weeks in duration, and you have the opportunity to select core and elective courses according to your language level, your program, and your study schedule. Students are welcome to begin their studies in any week of the 4-week session.

You can request to change your class and/or timetable in your first week of the session. The Academic and Student Services Teams will explain how you can do this at Orientation on your first day. *Note: Changes are subject to availability.*

For more information, visit our website here: https://www.ilsc.com/language-schools/languages/study-english/schedules



PROGRAMS AND COURSES



GENERAL ENGLISH

General English (English Foundation and English Communication) is ILSC's most popular program. It focuses on developing your general communicative ability in English for everyday communication. Our flexible study program allows you to adapt your English learning as you go, choosing courses that match your level, study goals, and personal passions.

- 10 progressive language levels are offered to help you on a continued journey of English language improvement.
- English Foundation courses support Beginner students with English basics in speaking, listening, reading, writing, integrated grammar, vocabulary, and intercultural competence.
- Intermediate to Advanced students continue to improve fluency, accuracy and target English skills at increasingly advanced levels.

For more information, visit our website here: https://www.ilsc.com/language-schools/programs/general-english

ACADEMIC ENGLISH & TEST PREPARATION



Academic English and Test Preparation courses focus on developing your English skills and proficiency for higher education or to target specific tests like IELTS, Cambridge and more. These courses prepare you for further studies in college or at university, and you will develop the English language skills, academic study skills as well as critical thinking skills needed to achieve academic success.

- Teachers of our Academic English and Test Preparation classes have years of experience supporting students to achieve their academic and test-taking goals.
- Students have the flexibility to combine Academic English and Test Preparation classes with elective classes from any focus area to improve their skills and better suit their individual needs.

For more information, visit our website here: https://www.ilsc.com/language-schools/programs/academic-english-test-preparation

CREATIVE AND CULTURAL ENGLISH

Choose from a variety of unique and engaging Creative and Cultural English courses to further develop your English language skills.

Courses like English through the City, Global Social Issues, English through AI, Café Work Skills, and more will help you dive deeper into local culture or explore creative topics that personally interest you.



- Creative and Cultural English topics help you build new skills, learn more about global and local culture, and explore new and interesting ideas and talents while you learn English
- You can build a flexible study program with these dynamic courses that will expand your knowledge and English skills.

For more information, visit our website here: https://www.ilsc.com/language-schools/programs/creative-cultural-english

BUSINESS ENGLISH

You can choose from a variety of engaging professional courses to develop your Business English and practical career skills. Courses like Business English, Business English for Management and Human Resources, and English for Greystone College will help you build specific vocabulary, knowledge, and intercultural competence skills to support you in English-speaking or international workplaces.



- Once you reach Beginner 3, our Business English courses give you the opportunity to take your English to the next level while building practical communication skills for the global workplace.
- If you're planning to study at Greystone College or Greystone Institute, Business English can help you develop the language, confidence, and professional communication skills needed to succeed in your career-focused studies.

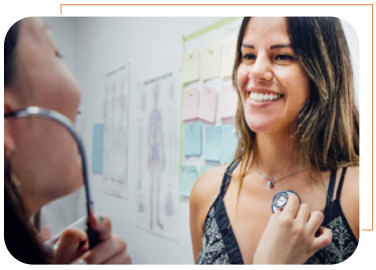
**Beginner 1 – Beginner 3 students must take English Foundation to improve their level before selecting Business English courses from the Beginner 3 level and up.*

For more information, visit our website here: https://www.ilsc.com/language-schools/programs/business-english

For more information about Greystone College, visit our website here: https://www.ilsc.com/greystone-college

For more information about Greystone Institute, visit our website here: https://greystoneinstitute.com

SPECIALTY PROGRAMS



MEDICAL ENGLISH

Our Medical English program consists of three modules, each focused on different healthcare topics. The program is designed to help medical students and medical professionals communicate effectively with English-speaking patients and colleagues in international healthcare settings.

- This course helps students build the Medical English terminology and functional language skills required to communicate effectively while providing medical care.
- Students can choose to complete individual modules specific to their needs or complete all three modules for a comprehensive Medical English learning experience.

Note: Medical English class offerings and availability may vary due to enrolment, location, and student demand. Our Medical English Teachers are experienced language educators who will support you in developing the English communication skills used in healthcare settings. While they are not medical practitioners, they are skilled at helping students build confidence with medical and healthcare-related English.

For more information, visit our website here: https://www.ilsc.com/language-schools/programs/medical-english



ILSC HIGH SCHOOL PROGRAM

Students in ILSC's High School Program develop the English language skills, study skills, and critical thinking skills needed to achieve academic success.

Students in this program can earn high school credits from Ontario's Ministry of Education. ILSC and TVO ILC have come together to deliver a range of program options that support learners to earn an internationally recognised high school diploma or complete the specific high school prerequisite credits they need for a successful transition into a college, technical institute, or university in Canada or around the globe.

For more information, visit our website here: https://www.ilsc.com/language-schools/programs/canadian-high-school-program



JUNIOR AND FAMILY CAMP PROGRAMS

Children, teens, and families will build strong language foundations or leadership skills in our Brisbane, Montréal, Perth, Toronto, and Vancouver Juniors Programs and our Vancouver Family Camps. Combine study with adventure or experience a supported transition into High School. Study English, French, or leadership, and develop global skills in our programs designed especially for youth and families.

Students will:

- Experience family life in a safe and supportive homestay.
- Learn English or French in classes designed especially for teens.
- Explore the city, make friends, and practise your language skills during weekday or weekend activities.

For more information, visit our website here: https://www.ilsc.com/language-schools/programs/junior

SPECIALTY PROGRAMS



FRENCH LANGUAGE COURSES

Discover French through an immersive experience in Montréal—Canada's bilingual city. You will develop solid French language skills in our French courses and programs with your experienced Teachers, and through daily conversations with new international friends, homestay families, welcoming staff, and friendly locals.

ILSC Montréal offers a diverse suite of French courses including:

- General French Communication: Develop your French speaking, listening, reading, and writing skills.
- Creative and Cultural French: Study French through creative and cultural topics while exploring francophone and Montréal culture.
- DELF Preparation: Prepare for the Diplôme D-Études de Langue Française (DELF) exam, targeting level B2 of the Common European Framework of Reference for Languages (CEFR).
- TEF and TEFaQ Preparation: Practise oral and written expression and comprehension for the TEF or TEFaQ tests.
- Executive Business Tutoring, French: In small or private classes, learn to communicate effectively in French-Speaking professional settings.
- Volunteer Experience, French: Study French for 6-12 weeks and then volunteer with a local Montréal non-profit organisation.

French courses, delivered using our Canadian curriculum, are also available in New Delhi, India.
For more information, visit our website here: https://www.ilsc.com/language-schools/languages/study-french



ELECTIVE COURSES

Elective courses, offered in English, French or Hindi (depending on the campus and program), are designed to support what you learn in your core class while enhancing linguistic skills through content focused on areas of particular interest to you. Choose from language-specific courses like Speaking & Listening, Grammar, Vocabulary and Pronunciation, or select specialty electives like Business Presentation Skills, English Through Soccer, Café Work Skills and Public Speaking.

Elective course offerings change from session to session at each campus, so that you have a chance to complete a variety of them during your stay. You will be able to choose courses according to your language level, program of study, and study schedule.

Note: Class offerings and availability of some of the courses above may vary due to enrolment, location, and student demand.

SPECIALTY PROGRAMS



HIGHER EDUCATION PATHWAYS

Completion of ILSC's Higher Education Pathways Program fulfills the language entry requirement for most programs at more than 100 universities, colleges and TAFEs in Australia and Canada, with no TOEFL or IELTS Test required.

For over a decade, our Pathways Program has supported thousands of ILSC students to gain a strong foundation in the English language and attain their higher education goals in Australia, Canada and the USA. Our Higher Education Pathways Team is here to help ensure successful entry to our locally and globally recognized partner schools, and beyond!

For more information, visit our website here: https://www.ilsc.com/language-schools/programs/university-pathway

To discover the University, College, or Vocational Program that best matches your goals, visit our website here: https://www.universityguideonline.org/

LEVELS AND PLACEMENT

ILSC LEVEL DESCRIPTORS

Alignment to the Common European Framework (CEFR)

ILSC's English and French levels are aligned to the Common European Framework (CEFR). The CEFR is an internationally recognized standard for describing language proficiency.

For more information, visit the CEFR website: Common European Framework of Reference for Languages

Beginner 1 (CEFR A1): Can understand and communicate very basic personal information using a few common, familiar words and simple phrases. Can make simple requests, give short, very simple instructions, and ask and answer simple questions about self. Can read and write basic personal information.

Beginner 2 (CEFR A1+): Can understand and communicate basic personal information using simple phrases and short, simple sentences about personal needs and experiences. Can make simple requests, give short, simple instructions, and ask and answer basic questions about self. Can read and write simple sentences about highly familiar information.

Beginner 3 (CEFR A2): Can understand and communicate basic information using formulaic phrases and simple sentences about immediate needs and personal experiences. Can have very short, simple social conversations and describe things, people, and situations in a few short sentences. Can read and write simple sentences about familiar information.

Beginner 4 (CEFR A2+): Can understand and communicate information about common topics of personal relevance, everyday activities, experiences, wants and needs. Can have short, casual social conversations, give simple information about needs or feelings and describe personal experiences and situations. Can read and write short, simple texts about personal experiences, everyday activities, and familiar topics.

Intermediate 1 (CEFR B1): Can understand and communicate in short, routine social situations, and present concrete information about needs and familiar topics. Can participate in routine social conversations and agree, disagree, and give opinions in discussions. Can read and write simple to moderately complex descriptions, narrations, and communications about familiar topics.

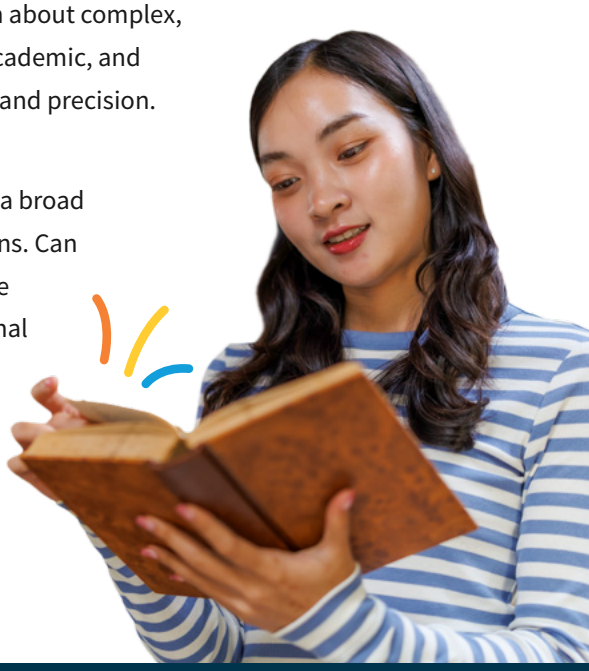
Intermediate 2 (CEFR B1+): Can understand and communicate with some confidence in routine social situations. Can present concrete information in some detail about familiar topics of personal relevance. Can participate in routine social conversations and ask for and give information and opinions in some detail. Can read and write moderately complex descriptions, narrations, and communications about familiar topics.

Intermediate 3 (CEFR B2): Can understand and communicate with some confidence in many daily routine social, educational, and work situations. Can present concrete and some abstract information on an expanding range of familiar topics. Can participate in less routine social conversations, give detailed information, and give extended suggestions, recommendations, or advice. Can read and write clear, moderately complex texts on familiar topics.

Intermediate 4 (CEFR B2+): Can understand and communicate with confidence in most daily routine social, educational, and work situations. Can present concrete and some abstract information on an expanded range of familiar topics. Can participate in less routine social conversations, give detailed information and propose or recommend solutions to problems. Can read and write clear, moderately complex texts on familiar and some abstract topics.

Advanced 1 (CEFR C1): Can understand and communicate with some confidence on a broad range of demanding topics in non-routine work, educational, and social situations. Can present information about complex, abstract, and general topics. Can participate effectively in a range of personal, academic, and professional situations, expressing ideas, opinions, and attitudes with flexibility and precision. Can read and write complex formal and informal texts for a range of purposes.

Advanced 2 (CEFR C1+): Can understand and communicate with confidence on a broad range of demanding topics in non-routine work, educational, and social situations. Can present information about complex, abstract, and general topics. Can participate confidently and effectively in a wide range of personal, academic, and professional situations, adapting language appropriately for different audiences, purposes, and contexts. Can read and write complex formal and informal texts for a wide range of purposes.



THE ILSC PLACEMENT TEST

ILSC offers English and French pre-arrival online placement tests to support your learning journey. Depending on your program, you will take either the **ILSC GENERAL English Placement Test** or the **ILSC ACADEMIC English/French Placement Test** before commencing your studies.

	ILSC GENERAL ENGLISH PLACEMENT TEST	ILSC ACADEMIC ENGLISH/FRENCH PLACEMENT TEST
WHO SHOULD TAKE THIS TEST?	Students who register for General English studies will take this test. Students will be placed in the right class before they arrive, with no additional tests required.	Students who register for Greystone College, Greystone Institute or specialized ILSC Language Schools programs like Higher Education Pathways Program will take this test.
PRICE	**FREE** For ILSC registered students	**FREE** For prospective Greystone College, Greystone Institute and ILSC students (special programs)
FORMAT	Online	Online
AVERAGE LENGTH	30-45 minutes	60-75 minutes
SKILLS TESTED	• Listening • Reading • Speaking • Integrated Grammar & Vocabulary	• Reading • Writing • Grammar • Speaking
HOW IS MY TEST SCORED?	The listening and reading sections are automatically scored. The speaking section is marked by our expert assessors.	The grammar and reading sections are automatically scored. Your writing and speaking are marked by our expert assessors.
WHEN WILL I RECEIVE MY RESULTS?	Your placement results will be available on your first day. We'll place you in the class that best matches your English level so you can start learning right away.	Within 24 hours
WHEN SHOULD I TAKE THIS TEST?	If you're registered for our General English studies, you'll receive an automatic email invitation to take the test 4 weeks before your start date.	If you plan to register for Greystone College, Greystone Institute, or an ILSC Language Schools specialized program, you can take this test before completing your registration to find out if you meet the English or French requirement. If you need to improve your English or French, we will help you build a study plan so you can enter your chosen program and achieve your goals.
CAN I USE THIS TEST FOR ILSC OR GREYSTONE COLLEGE CLASS PLACEMENT/ ENTRY	**YES** For ILSC General English class placement	**YES** For ILSC specialized programs, Greystone College or Greystone Institute.
TEST VALIDITY	2 years	2 years
TECHNICAL REQUIREMENTS	Complete the test on any internet-connected device. Be sure you have audio available to watch videos and listen to dialogues. You will need a camera and microphone to record videos for the speaking component.	Complete the test on any internet-connected device. Be sure you have audio available. You will need a camera and microphone to record videos for the speaking component.

ILSC SCORE EQUIVALENCIES

CAMPUS TRANSFER GUIDELINES

ILSC Education Group consists of ILSC Language Schools in Australia, Canada, India and Ireland; ELS Language Centers in the USA; Greystone College in Australia and Canada; and Greystone Institute in Australia.

Students may transfer from one ELS, ILSC Language School or Greystone College campus directly into programs and qualifications at another ELS, ILSC Language School or Greystone College campus or into Greystone Institute without additional testing. To ensure students are placed in an appropriate level and program, the Admissions staff must send the following info for all transfer students:

- For ILSC Language Schools* and ELS programs – SPR/FGR & Transcript – most current
- For Greystone College – Certificate of Completion or Statement of Attainment
- Requested program or qualification

*Transfer from ILSC Language Schools to ELS is available up through ELS Level 109. Students must complete Levels 110, 111, and 112 at an ELS centre to earn a certificate of completion.

DIRECT ENTRY GUIDELINES

Prospective, current, and returning students may gain direct entry with an ILSC Language School Student Progress Report (SPR) or Graduation Certificate or ELS FGR (Final Grade Report) or Graduation Certificate, or appropriate score on the ILSC Academic English Placement Test, or by submitting an official test score (only verified test scores will be accepted). After submission of an official, verified and appropriate test score, an ILSC Academic English Placement Test is not required.

Results will be accepted provided submission is within the 2-year expiration period from the issue/test date to the program enrollment date for all locations. Exceptions:

- For Greystone Institute, program start date is required.
- For ILSC Dublin, program enrollment date for General English, and program start date for Study & Work Program (non-EU/EEA students).

ilsc LANGUAGE SCHOOLS

ILSC SCORE EQUIVALENCIES

See the chart below for direct entry guidelines specific to ILSC Language Schools, Greystone College and Greystone Institute.

ILSC LEVELS	Beginner 1	Beginner 2	Beginner 3	Beginner 4	Intermediate 1	Intermediate 2	Intermediate 3	Intermediate 4	Advanced 1 OR Mastery 1	Advanced 2† OR Mastery 2
ELS LEVELS	101	102	103	104	105	106	107-108	109	110-111	112
ILSC ACADEMIC ENGLISH PLACEMENT TEST	Beginner 1	Beginner 2	Beginner 3	Beginner 4	Intermediate 1	Intermediate 2	Intermediate 3	Intermediate 4	Advanced 1	Advanced 2
CEFR*	A1	A1+	A2	A2+	B1	B1+	B2	B2+	C1	C1+
BERLITZ LEVEL	1	1	2	3-4	5	6-7	8	9	10	10
CAEL	-	-	-	-	30	40	40	50	60	70+
CAMBRIDGE	-	-	A2 Key-grade C	A2 Key-grade B	B1 Preliminary-grade C	B1 Preliminary-grade B	B2 First-grade C	B2 First-grade B	C1 Advanced-grade C	C1 Advanced-grade B+
CELPIP	-	-	-	Listening: 4 Speaking: 4 Reading: 3 Writing: 3	Listening: 5 Speaking: 5 Reading: 4 Writing: 4	Listening: 6 Speaking: 6 Reading: 5 Writing: 5	Listening: 7 Speaking: 7 Reading: 6 Writing: 6	Listening: 8 Speaking: 8 Reading: 7 Writing: 7	Listening: 9 Speaking: 9 Reading: 8 Writing: 8	Listening: 10 Speaking: 10 Reading: 9 Writing: 9
DUOLINGO	-	-	-	60	65	80	95	105	120	130+
IELTS	-	-	-	4.0	4.5	5.0	5.5	6.0	6.5	7.0+
INTERNATIONAL BACCALAUREATE	-	-	-	2 in English B	3 in English B	4 in English B	4 in English A / 5 in English B	5 in English A / 6 in English B	6 in English A / 7 in English B	7 in English A
LANGUAGECERT ACADEMIC	-	-	-	-	40	50	60	65	75	80+
MICHIGAN ENGLISH TEST (MET)	-	-	-	-	40	46	53	57	64	70+
PTE ACADEMIC	-	-	-	36	38	41	46	52	59	66+
TEST OF INTERACTIVE ENGLISH (TIE)**	A1	A1	A2	A2	B1	B1	B2	B2	C1	C1
TOEFL IBT	-	-	-	31	32	35 or 37‡	46 or 51‡	60 or 64‡	79	94+

**CEFR=Common European Framework of Reference for Languages. ** Test of Interactive English (TIE) is an English proficiency test primarily used in Ireland. † Students who successfully complete the ILSC A2 level with an overall grade of A or B will receive a level designation of A2+. While ILSC does not offer courses beyond the A2 level, students with an A2+ designation may continue to study in ILSC's advanced level courses such as ILSC Academic English Mastery 2 (M2). ‡ Where more than one TOEFL IBT equivalency level appears, the lower score applies for our schools in Canada, India and Ireland; while the higher score applies for our Australia schools (to meet Australian government minimum requirements).*

ilsc LANGUAGE SCHOOLS

LEARNING, ASSESSMENT AND PROGRESS

STUDENT-CENTRED LEARNING & TEACHING

Thousands of students have experienced the benefits of our student-centred approach to learning. The active learner is an effective learner. Here at ILSC, we engage learners in the learning process by appealing to their interests and encouraging their input on the choice of themes and activities.

Course content is designed to achieve the dual purpose of language acquisition and acculturation to Australian, Canadian, Irish and Indian society to the degree that the individual desires. Therefore, class materials and activities are chosen using local content wherever possible. Students learn about their living environment—its history, culture, communication styles, etc.— as they work on developing the language skills they need to communicate confidently and effectively in English, French or Hindi.

COURSE MATERIALS

ILSC selects and produces modern and engaging materials to support course learning objectives and to motivate and encourage active and independent learning inside and outside of the classroom.

Depending on the course, you will receive original series texts in digital or print form, relevant Teacher-made materials and/or reference links to authentic texts or audio/video.



MONITORING STUDENT LEARNING

Throughout your study period, Teachers will regularly assess your performance through classroom tasks and activities, as well as formative and summative assessments mapped to the Student Learning Outcomes (SLOs) for your course.

Your Teachers will provide regular, meaningful feedback throughout your study period. At the end of each study period, your Teachers will also provide a summary of your performance on the Student Progress Report (SPR).

If you need extra academic support, our Academic Team will be happy to help you.

ASSESSMENT METHODS

Students are assessed through both formative and summative methods throughout their studies. Validity, reliability, and fairness of assessment is ensured through robust procedures, materials, and resources to align with and measure how you are progressing against the Student Learning Outcomes at each level.

1. Formative Assessment:

a. Throughout the study period, Teachers will assess your performance on the Student Learning Outcomes and provide you with feedback.

b. Types of formative assessment include observation of classroom performance, peer and group tasks, practice exercises, and homework.

2. Summative Assessments:

a. Throughout the study period, Teachers will assess your performance on the Student Learning Outcomes through the required summative assessments.

b. Types of summative assessment include formal listening, reading, writing and speaking assessment tasks, debates, presentations and essays.

c. Teachers give students feedback on their overall performance in the Student Learning Outcomes via the Student Progress Report, in-class feedback, and extra academic advising as required.

STUDENT PROGRESS REPORT (SPR)

Student Progress Reports are a summary of all assessment outcomes completed during the study period. At the end of each study period, Teachers record your grades on the Student Progress Reports. You will receive your Student Progress Reports in digital form.



ASSESSMENT

Every session is an opportunity to grow your English, French or Hindi skills and see how far you've come. Your Teacher will support your learning, provide regular feedback, and help you track your progress throughout the session. By actively participating in class and completing activities such as homework, assignments, quizzes, and presentations, you'll have many opportunities to demonstrate what you've learned. At the end of the session, you'll complete a final assessment to showcase your progress and help determine your next steps in your learning journey.

GRADES

Your grades are based on your classroom performance and your final assessment results. Your Teacher will also provide formative feedback throughout the session, along with suggestions to help you continue to improve your English.

SKILLS DESCRIPTOR	GRADE	OVERALL OUTCOME
Excellent for level	A	Promote to next level
Very Good for level	B+	
Good for level	B	
Satisfactory for level	C+	Continue in level
Sufficient for level	C	
Developing in level	D+	
Emerging in level	D	
At Risk in level	E	
Unsatisfactory Academic Performance	UAP	
Did Not Complete	DNC	

STUDENT PROGRESS REPORT

At the end of the session, your Teacher will give you a Student Progress Report. This is a summary of all your assessments during the session – it includes class performance, participation, and assessments. It looks like this:

PROGRESS SUMMARY	GRADES
Listening - The level of your listening comprehension, skills and strategies	
Reading - The level of your reading comprehension, skills and strategies	
Writing - The level of your writing accuracy, fluency, grammar, vocabulary, organisation, planning, skills and strategies	
Speaking - The level of your speaking fluency, accuracy, grammar, vocabulary, pronunciation, interactions and conversation skills	
Learner Performance – Your ongoing performance and participation in classroom activities and exercises, group tasks, homework and self-study.	
Overall Grade	

Participation: ☐ Excellent ☐ Good ☐ More participation needed

Learning Goals: Talk to your Teacher about what skills you want to focus on next session.

Overall Feedback: Your Teacher will give you feedback about your strengths and areas for improvement. They will also make suggestions on how to improve your language skills.

SPEAK ENGLISH, FRENCH OR HINDI WITH YOUR CLASSMATES TO PROGRESS FASTER!

PROMOTION

You may be promoted to the next level based on performance in the following areas:

1. Learner Performance: Performance in class, including language use, engagement in learning activities, effective participation in group tasks, and homework completion.

2. Summative Assessments: Assessments of various types measuring your listening, speaking, reading, writing and effective communication skills.

LEVEL PROMOTION

ILSC offers a wide range of courses at 10 progressive language levels. Each ILSC level is designed to accommodate 8 weeks of study; however, students may progress to the next level after 4 weeks if they have demonstrated proficiency in the Student Learning Outcomes.

Promotion is not automatic or time based. Promotion is based on your demonstrated language skills on the Student Learning Outcomes for your level.

All students must achieve an Overall Grade of A or B in their core class to be promoted to the next level.

Remember: Learning a language is like learning any other skill; you may not always learn everything at the same speed. Some things will be easier to learn than others. Sometimes language learners reach a stage when their progress slows for a short time. While this may be disappointing, you should not let it discourage you, even if it means that you have to repeat a level. Our Academic Team is eager to help you when you are having difficulty.



ILSC POLICIES AND PROCEDURES



ACADEMIC PROGRESS

You must successfully complete all assessments on time and to the standard expected for all courses to receive your Certificate of Completion. If you do not maintain adequate academic progress, you will receive extra academic support. Students who do not genuinely apply themselves to their studies may be placed on Academic Probation and may need to be reported to the relevant authorities.

ACADEMIC INTEGRITY POLICY

ILSC's mission is to provide you with a transformative living and learning experience. Part of our approach in preparing you for real-world expectations in higher education, in the workplace, and in the broader community is understanding the importance of academic integrity and knowing how to contribute our ideas and our work, and attribute ideas and work to others, in an honest and ethical way. As such, ILSC expects all students to act with the utmost academic integrity and honesty in their classwork and assessments at all times.

This policy has been put into place to act as a formative learning experience for you. We will offer a range of tools and guidelines in our programs to help you understand the expectations required of you regarding academic integrity.

GUIDELINES FOR GENERATIVE AI USAGE

ILSC encourages the use of Generative AI tools as supplementary resources for language practice, personalized learning, and creative projects. However, you must submit original work and cite any AI assistance. AI tools are not permitted during exams, and their use should always be ethical and respectful of copyright laws. Teachers will guide you on appropriate AI use, ensuring it complements traditional learning. Misuse of AI will be subject to academic penalties. The policy is reviewed regularly to stay aligned with educational and technological developments.

ATTENDANCE AND LATENESS POLICY

Regular attendance and punctuality are important parts of your learning experience and help you make the most of your course. Arriving on time and participating consistently supports your language development and contributes to a positive classroom environment for everyone.

If you arrive late or miss a class, please speak with your Teacher about any learning activities or coursework you may have missed.

For full details of attendance requirements, lateness procedures, progression requirements, and any related academic or visa implications, please refer to the Attendance and Academic Policies available on our website.

LANGUAGES POLICY

At ILSC Language Schools, we are committed to creating a fun, inclusive, and supportive environment across all campuses. Within this environment, all Teachers and staff actively encourage and guide students to maximise their use of the target language during lessons, activities, and day-to-day interactions that support language development and community engagement.

By actively engaging in the target language, supporting your classmates, and fostering a positive learning environment, you can help create a dynamic and inclusive community where all learners can thrive.

For the full Languages Policy, please see our Policy webpage: ILSC | Language Schools | Policies & Procedures

POLICY ON DIGNITY AND RESPECT

At ILSC, we recognise differences and diversity and we expect all our students, Teachers, and staff to be treated with dignity and respect. As one of ILSC's explicit goals is to keep developing a supportive, people-caring community, we promote ILSC as a safe space. You are encouraged to speak with your Teacher or Student Advisor if you feel unsafe in any way while studying at the school.

DISMISSAL POLICY

All students are expected to follow The Code of Conduct. Whenever a student has repeatedly demonstrated unprofessional behaviour against the Code of Conduct or is involved in a serious incident that negatively impacts others, that student risks being dismissed from the school.

For more information about ILSC's Policies and Procedures, click here https://www.ilsc.com/language-schools/policies-procedures

VACATION OR TEMPORARY ABSENCE REQUESTS

If you wish to take a break from your studies, you can submit a vacation request through Student Connect.

If you cannot attend class for an extended period due to medical reasons or accidents, you can speak with Student Services to discuss your case. You will need to provide a Medical Certificate or other official document that states the leave period.

WHO TO CONTACT FOR QUESTIONS OR HELP

ILSC has a friendly and supportive team available to help if you have questions during your studies. If you need assistance, you can speak with our **Student Services Team**.

For questions about your level, progress, or language-learning goals, you are encouraged to speak with your **Teacher**.

Access your **Student Connect** app for information about activities, schedule change requests, document requests and more.

ILSC WISHES YOU ALL THE BEST IN YOUR STUDIES!



ilsc EDUCATION GROUP

LEARN MORE ABOUT ILSC EDUCATION GROUP SCHOOLS:

ilsc LANGUAGE SCHOOLS

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ELS Language Centers

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ilsc Greystone COLLEGE

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